

Year 5

PSHE & RSE - RELATIONSHIPS – Ways that I can maintain healthy relationships, Looking at different relationship types, To understand that there are different types of loving relationships including single sex relationships **GROWING UP AND CHANGES** – what body parts are called and why we have them and why they change during puberty, Girls and Boys single sex group , To name and understand the male and female body parts and why we have them – (reproduction), To understand the changes that will happen to bodies as they go through puberty (and emotions), To ask questions confidently and know how to seek help and support , how habits can be hard to change which, why and how commonly available substances and drugs (including alcohol and tobacco) could damage their immediate future health and safety. **HYGIENE** – Keeping Clean - “Some Of Your Bits Ain’t Nice” video, Hands Up For Max hand washing programme with school nurse / bacteria, To understand the importance of keeping clean, especially as we grow up and our bodies begin to change

E safety - We are game developers - participate positively in an online community We are cryptographers - importance of password security We are artists – safe searching and protecting personal information We are web developers – e safety focus We are bloggers - copyright and digital footprint as well as what constitutes acceptable behaviour and content We are architects - good practice when searching for and selecting digital content and sharing information

RE - Is getting your own back OK? They describe the impact of religion on peoples’ lives. They make links between different religions and describe some similarities and differences both within and between religions. They describe what inspires and influences themselves and others. Pupils raise, and suggest answers to questions of identity, belonging, meaning, purpose, truth, values and commitments and relate them to their own lives. They can give defensible reasons in support of an opinion. Pupils explain what inspires and influences them, expressing their own and others’ views on the challenges of belonging to a religion

Science - Living things and their habitats, Animals, including humans

NSPCC - Underwear Rules

Rights Respecting Schools - Promoting British Values: Rule of Law, Individual Liberty, Respect and Tolerance

PSHE - Health and wellbeing, relationships, Living in the wider world

Year 6

PSHE & RSE - RELATIONSHIPS – Ways that I can maintain healthy relationships, Looking at different relationship types, Looking at the different relationships we will have in our lives e.g teachers, friends, work colleagues, To understand that we need to maintain healthy relationships, To understand that there are different types of loving relationships including single sex relationships, To understand that throughout our lives we will have many different relationships and that each one will need dealing with differently **GROWING UP AND CHANGES** – what body parts are called and why we have them and why they change during puberty, To understand how babies are made related to body changes in preparation for reproduction, To talk about reproduction with confidence, To describe the decisions that need to be made before deciding to have a baby, To know how babies are born

E safety - We are app planners and We are project managers - use search engines safely and effectively We are market researchers - act safely and responsibly when conducting interviews and surveys We are interface designers – copyright We are app developers – online safety We are marketers - protect personal information

RE - What is your creed? Pupils can describe, and using reasons, are able to explain the significance and impact of beliefs, teachings and practices on the lives of believers. Pupils use specific religious vocabulary during their explanations. They understand that similarities and differences illustrate distinctive beliefs within and between religions and suggest possible reasons. They understand why people belong to religions.

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